

Partner School District Meetings
Superintendent/School District Leaders
2015-16

As part of the department’s partnership development initiative, the partnership coordinator and the cohort leader and/or department chair meet with each partner school district at least once a year to gather input, to learn about current initiatives and to share programmatic activities and student progress. Communication is maintained also via emails throughout the year. This year, the strategy was to focus on host districts to assess future sponsorship of cohort at their sites.

District	Date	District Personnel	Notes
Castro Valley USD	9/9/15	Supt. Parvin Ahmadi	More partnership in leadership and teacher preparation. Want principals to understand how to support and provide feedback to teachers. Help teachers to understand collaboration. Interested in hosting a cohort, marketing focus with districts having similar demographics – San Leandro, San Lorenzo, Hayward.
San Mateo Union HSD	10/7/15	Asst. Supt. Kirk Black	New superintendent. Shared district goals and metrics. Kirk is now both HR and Instruction. Interest areas: restorative justice and social emotional learning. New focus on Digital One on One TEACH SCAPE, a PD process for teacher learning and reflection. Use of video to see what teachers and students are doing. Created Digital Bridge PLC group for teacher support.
Fremont USD	10/10/15	Asst. Supt HR Raul Zamora	District has in house leadership program. Agreed to send out notice to site principals about the work of our students in our programs. Have negotiated in contract collaboration time, which is a district wide theme. Other area of focus is to team up principals to conduct evaluations for calibration purposes. Principals will do teacher observations together. District has hired a coach for principals.
West Contra Costa USD	10/11/15	Supt. Bruce Harter	State of the School Address to partners. Trend toward increase in high school graduation and college attendance. Concern about institutional racism and efforts to address it begin with

			self awareness and examination of current practices and policies at their sites.
South San Francisco USD	11/17/15	Asst. Supt HR Jay Spaulding	Asked for list of all graduates and current students. District growing and have teacher shortage. Putting together a financial package to support Tier 2. Focus on recruitment and retention of employees. Cannot find substitutes – will need to raise rate. Interests/concerns: disproportionality in suspensions and expulsion, and in special ed; restorative justice with focus on middle schools; PBIS not consistent implementation. Focus this year on math adoption, ELA and LCAP.
Pacifica School District	11/18/15	Supt. Wendy Tukloff	District provides \$4000 to Tier 2 candidates. District focusing on Next Generation Science Standards implementation and assessment.
West Contra Costa USD	12/15/15	Supt Bruce Harter, Asst. Supt Wendell Greer Asst. Supt HR Ken Whittemore,	Focus on LCAP implementation. Suggest that students might conduct program evaluations or examine alignment of program measure in relations to LCAP goals. Also, students might present their equity project at the district wide best practices conference. Agreed to pay for a textbook for the cohort in Spring quarter.
Oakland Unified	1/28/16	Aaron Townsend, Deputy Chief, Talent Management, Leadership and Growth Development Annie Prozan, Program Manager, LGDS, Talent Division Carmelita Reyes, Principal, Oakland International High School	Interested in developing a “Oakland specific” cohort that will address special needs and leadership skills sets for Oakland schools. Need to increase the pool of leadership in district. Would like to host the cohort in the district. Co-design the aspects that are specific to Oakland. Discuss planning and recruitment timeline.
San Ramon Unified	1/28/16	Supt. Mary Shelton	Continuing work in culturally responsive teaching at various sites. Continue focus on building out the model of coaching at sites to assist teachers in common core implementation.
Oakland Unified	2/1/16	Rachelle Rogers-Ard, Director Leadership Development	New district organizational structure provides attention to professional development of staff members within administrative offices.
San Francisco Unified	2/2/16	Chris Canelake, Exec Dir,	CSUEB one of many options; I-3 grant to partner with TNTF

		Professional Learning & Leadership Development Caroline Satoda, Supervisor, Professional Learning & Leadership	for SF+ program which is high touch induction program focus on 14-16 asst. principals. Program starts this summer with Summer Institute, then monthly PD and on site coaching. Developing own Tier 2 program with ACSA. Have new leadership framework for site principals partnering with PLI.
Hayward Unified	2/9/16	Supt. Stan Dobbs Asst. Supt Matt Wayne	Graduates of our programs are in leadership positions and impacting change in the district. Invited DEL and college to collaboratively develop new STEM campus and program in district.
Dublin Unified	2/24/16	Asst. Supt HR, Mark McCoy	Would like culturally responsive PD for staff as district becomes more diverse. Possibly work with CSUEB. Administrators also need mentoring in emotional intelligence (ability to see things before they happen), not default to positional authority, ability to lead difficult conversations, able to see multiple perspectives, and know how to facilitate meetings. Possible “principal support groups”?
Oakland Unified	2/25/16	Aaron Townsend Annie Prozan	Continue with cohort specific discussion and planning
Oakland Unified	4/7/16	Aaron Townsend Annie Prozan	Continue with cohort specific discussion and planning.
Mt. Diablo Unified	4/11/16	Supt. Nellie Meyer	Meadow Homes Elementary given CABC’s 2016 Seal of Excellence Schools (Principal and VP are grads). Interested in starting a new school with dual emersion program and will be creating a design team. Have been hosting listening sessions across community groups to get input on how district is doing.
Alum Rock Elementary	4/27/16	Supt. Hilaria Bauer	Interested in encouraging mid level administrators to get doctorate from us because can see the value of their contribution to the district. Would like to discuss ways we can partner on activities and programs at the schools and also engage other departments in the college. Would like to host a cohort in the district.